

Kentucky Woodland

Using Books to Connect with the Youth in Your Life

Our children seem to spend much more time indoors than we could have ever imagined. Now there is even an act of congress that was legislated, No Child Left Inside to encourage kids to be out of doors and increase their nature literacy. As woodland owners, we need to encourage our younger family members to take advantage of all the learning opportunities that our woodlands can provide.

Below is a list of young children's books that can either be purchased or obtained from your local library. These books will provide a great opportunity to connect with our younger children or grandchildren. It is never too early (or too late) to learn about the importance of Kentucky's woodlands.

- *The Tree Farmer* – Leavell, Chuck, 2005. Grandfather and grandson take a journey through his tree farm and discover the benefits of trees. Grades K-5. ISBN: 1893622169
- *More Trees Please* – Wood, Rich, 2008. What do we get from trees? Do animals use trees? Introduces students to fun facts about trees. Grades PreK-2. ISBN: 1439210616
- *Are Trees Alive* – Miller, Debbie Walker and Company, 2002. Compares similarities between children and trees. Grades PreK-2. ISBN: 0802788017
- *Shelterwood* – Shetterly, Susan Hand, 1999. The child of the story watches her grandfather harvest timber and better understands how a forest can provide

for futures to come. Grades 2-6. ISBN: 0884482561

- *Forestry* – Drake, Jane, 2002. Take an informal tour of harvesting and replanting equipment and the products they provide. Grades 3-5. ISBN: 1553374231
- *Hello Tree* – Ryder, Joanne, 1991. Some of the unique characteristics of trees. Grades PreK-3. ISBN: 0525673105
- *Trees* – Pluckrose, Henry, 1994. Help children better understand environmental issues. Grades K-2. ISBN: 0516401211
- *The Giving Tree* – Silverstein, Shel, 1964 (a classic). A moving parable about the gift of giving and the capacity to love. Grades PreK-2. ISBN: 0060256656
- *A Tree is Nice* – Udry, Janice May, 1956. A simple message as to the importance of a tree. Grades K-K. ISBN: 0064431479
- *How Plants Survive* – Kudlinski, Kathleen, 2003. Here is the best it will get explaining silviculture. Grades 2-6. ISBN: 0791074226
- *Look at This Tree* – Canizares, Susan and Pamela Chanko, 1997. Shows the diversity of trees. Grades PreK-3. ISBN: 0590149989
- *Winter Days in the Big Woods* – Wilder, Laura Ingalls, 1932. How did families prepare for the winter in the "good old days" before TV? Grades K-4. ISBN: 0064433730

2010 Ohio River Valley Woodland & Wildlife Workshop

Join us for this special workshop for landowners in the Tri-State region. Forestry and wildlife experts from Indiana, Kentucky, and Ohio will be on hand to present informational sessions and answer your questions. There will be something for everyone so we hope to see you there.



Saturday, March 27, 2010

8:30 a.m.- 3:00 p.m.

Diamond Oaks Career Development Campus
6375 Harrison Ave., Cincinnati, OH 45247

Register by March 18: \$35; after March 18: \$45.

Last day to register is March 22.

Pre-registration is required at

http://woodlandstewards.osu.edu/classes/index.php?article_id=112 or call 614.688.3421 for more information.

Upcoming Dates To Remember:

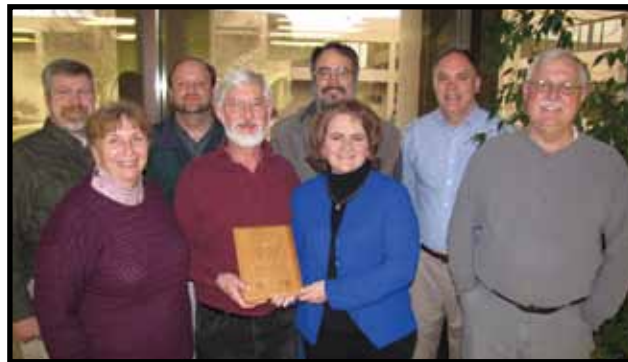
Date:	Event:	Location:	Contact:
March 25-26	KFIA Annual Meeting	Bowling Green	502.695.3979
March 27	ORVWWW	Cincinnati, OH	614.688.3421
April 16-17	KWOA Annual Meeting	Barren River Lake State Park	606.876.3423

For more information about these programs, visit www.ukforestry.org

News To Use

UK Forestry Extension Wins National Family Forests Education Award

The University of Kentucky's Department of Forestry Extension has been named winner of the 2009 Family Forests Education Award presented each year by the National Association of University Forest Resources Programs (NAUFRP) and the National Woodland Owners Association. There were nine nominations from across the United States. The 2009 award was announced at the annual meeting of NAUFRP held prior to the Society of American Foresters convention in September 2009. Special recognition was given to the Kentucky Woodlands Magazine. We would like to thank you for the opportunity to serve Kentucky's woodland owners.



UK Forestry Extension
Back row (L-R): Billy Thomas, Bobby Ammerman, Jeff Stringer, Doug McLaren Front row (L-R): Deborah Hill, Terry Conners, Renee' Williams, Carroll Fackler Not pictured: Tom Barnes

Kentucky Woodland Owners Association Identifies Forestry Issues

The Kentucky Woodland Owners Association was asked by the National Woodland Owners Association (NWOA) to rank 10 private forestry issues. The NWOA will then compile the rankings from all 36 state affiliates to develop a national ranking of the following 10 issues:

1. Markets: Timber, Biomass, Carbon & Free Trade
2. Taxes: Fair Income, Inheritance, and Property
3. Stewardship incentives: Cost Sharing and Tax Credits
4. Certification: Forest Practices, Loggers, Foresters
5. Forest Health and Invasive Species
6. Extension Education and Service Forestry
7. Property Rights: Takings and Right-to-Practice Forestry
8. Wildfire: Suppression Limits, Fuels, and Prescribed Fire
9. Landowner Liability
10. Wetlands and Water Quality

Answers to Test Your Knowledge on page 20.

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|------|------|
| 3. A | 6. B |
| 2. A | 5. C |
| 1. C | 4. C |

UK Forestry Welcomes Andrew Stainback to Department

Andrew Stainback came to the University of Kentucky in July 2009. His duties in the Department of Forestry are to develop a research program that addresses policy issues relevant to the sustainability of forests and other natural resources. He will also teach undergraduate and graduate courses in Forest and Natural Resource Policy.

His research will address how policy and emerging market opportunities impact forest management. One of his areas of focus will be on the emerging market opportunities for forest landowners in Kentucky such as biofuel, certified timber and carbon offsets. In addition he is interested in how to improve incentive programs designed



to encourage environmentally beneficial forest management on private forestland. He has previously worked on the policy and economic feasibility of enhancing ecosystem services (i.e carbon sequestration, water quality improvement and biodiversity habitat) from forests. He has also researched the opportunities associated with agroforestry. Andrew received his Ph.D. in Forest Resources and Conservation from the University of Florida in 2002 and a J.D. from Florida State University in 2006. He earned his B.S. degree in Biochemistry from Virginia Tech and a M.S. Degree in Resource Conservation from the University of Montana. For more information regarding his research program please visit

<http://www.ca.uky.edu/forestry/stainback.php>.